



4-H Camp Lesson Plan Worksheet

(Developed 2002, Revised May 2003)

PURPOSE: This worksheet is to be used by 4-H summer camp staff members to design lesson plans for Junior 4-H Camp. This worksheet includes an experiential learning process which is integral to the 4-H philosophy of "learn by doing." Please complete this worksheet for each class that you will be teaching this summer and then submit your lesson plans to your Program Director for feedback and approval. (Parts 1-23 should be completed.)

1. CLASS NAME:	2. LESSON # 1 2 3 4 <i>(One lesson per page)</i>	3. CLASS SIZE: <i>(Min/Max)</i>
4. PROJECT SKILL TO BE LEARNED/PRACTICED:		5. CLASS TIME FRAME: <i>(Length of class in minutes)</i>
6. LIFE SKILL TO BE LEARNED/PRACTICED: <i>(See the Targeting Life Skills Model)</i>		7. INSTRUCTOR/CAMPER RATIO: <i>(including volunteers)</i>
8. IN 5-10 WORDS, DESCRIBE WHAT CAMPERS WILL DO IN YOUR CLASS:		
9. SUCCESS INDICATOR USING GOALS/OBJECTIVES: <i>(Describe how you will know that participation in this class contributed to an observable change in the camper. In other words, identify what you hope to accomplish during this lesson (GOAL) and a measurable way that you are going to reach your goal (OBJECTIVE).</i>		
10. LESSON DESCRIPTION: <i>(Describe in detail what campers will do in your class, including how you will immediately involve them in a learning experience) (i.e., self-discovery, small-group interaction, large group interaction) and how the main content of the course will be delivered?</i>		



11. SHARE QUESTIONS *(i.e., open-ended questions about what the campers did, what they thought, what they felt, etc.)*

12. PROCESS QUESTIONS *(i.e., open-ended questions that ask about important aspects of content, the experience, and the use of the life skills)*

13. GENERALIZE QUESTIONS *(i.e., open-ended questions that relate the experience to real-life situations that campers might encounter everyday. Include questions about both the content and the life skill that was practiced.)*

14. APPLY QUESTIONS *(i.e., open-ended questions that relate to how campers might apply the life skill practiced and the subject matter content learned in other situations)*

15. SAFETY CONCERNS / EMERGENCY PROCEDURES:

(Including how campers will be taught about these safety concerns and emergency procedures)

16. MATERIALS / SUPPLIES / EQUIPMENT NEEDED:



17. CAMPER ELIGIBILITY:

(Requirements for camper participation, including age, developmental needs, previous experience, prior knowledge, etc.)

18. INSTRUCTOR ELIGIBILITY:

(Instructor qualifications/certifications/training needed)

19. EXTENSION ACTIVITIES:

(An enrichment/clarification of the current lesson for campers of different skill levels)

20. BACK-UP PLAN:

(Alternate plan in the event of inclement weather, etc.)

21. RESOURCES/CONSIDERATIONS FOR SPECIAL-NEEDS PARTICIPANTS:

(i.e., disabled populations, youth with behavioral needs, etc.)

22. TARGETED S.O.L.s *(i.e., Virginia Standards of Learning)*

23. TARGETED PILLAR(S) OF CHARACTER *(i.e., Character Counts)*



Experiential Learning Model

